



**Submission of Information in Proforma
for Private Universities by AAFT
University of Media and Arts, RAIPUR to
be listed in 2(f), Chhattisgarh**

AAFT UNIVERSITY OF MEDIA AND ARTS

AAFT University, Vill. Manth, Kharora, District – Raipur, Chhattisgarh- 493225
T. No.: 0771 – 4282200 | Email id: registrar@aaft.edu.in | Website: aaft.edu.in



UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and address of the University	AAFT University of Media and Arts MAATH, KHARORA, RAIPUR
1.2	Headquarters of the University	RAIPUR
1.3	Information about University a. Website: b. E-mail: c. Phone Nos.: d. Fax Nos.: Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor: b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor: c. Ph. (including mobile), Fax Nos. and e-mail of Registrar: d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer:	Website: www.aaft.edu.in Email: registrar@aaft.edu.in Phn No:-8586972071 Chancellor: Dr Sandeep Marwah Phn No: 9810094360 Email: chancellor@aaft.edu.in Vice Chancellor: Dr. Vikas Garg Email: vc@aaft.edu.in Ph No.: 7694004685 Registrar Mr Sudhir Ranjan Email: registrar@aaft.edu.in Ph No:-8586972071 Annexure – 1.3
1.4	Date of Establishment	17 April 2018
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Society of Media and Arts Annexure- 1.5
1.6	Composition of the Society/Trust	Details are provided in  

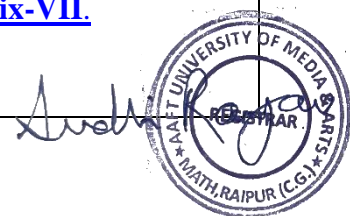
	Name	Address	Occupation	Designation in the Society/ Trust	<u>Appendix-I</u>
	(Details to be provided in Appendix-I)				
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format: -				Details are provided in <u>Appendix-II</u>
	Name	Address	Occupation	Designation in the Society/ Trust	
	(Details to be provided in Appendix-II)				
1.8	Whether the promoting Society/Trust is involved in promoting/running any other University/Educational Institution? If yes, please provide details in the following format: -				Details are provided in <u>Appendix-III</u>
	Name of the University/ Educational Institution		Activities		
	(Details to be provided in Appendix-III)				
1.9	Whether the promoting Society/Trust is involved in promoting/running activities other than educational? If yes, please provide details in the following format: -				N/A, <u>Appendix-IV</u>
	Name of the Organization		Activities		
	(Details to be provided in Appendix-IV)				
1.10	Act and Notification under which established (Copy of the Act & Notification to be enclosed)				Enclosed <u>Annexures- 1.10</u>
	Enclosed Not Enclosed				
1.11	Whether the University has been established by a separate State Act?				Yes

B. Organization Description



2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes, the University is unitary in nature.
2.2	Territorial Jurisdiction of the University as per the Act	Within the territorial jurisdiction of the State of Chhattisgarh
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	NIL
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _____ b. Letter No.& date of the approval of State Government _____ c. Letter No. & date of the approval of UGC _____ (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	N/A, Refer Appendix-V
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _____ b. Letter No.& date of the approval of Host Country _____ c. Letter No. & date of the approval of Government of India _____ (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	N/A, Refer Appendix-VI
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	N/A, University does not offer any distance education programme.
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please attach attested copy of the approval from the competent authority)	N/A. University is not running any study center out of the campus. Refer Appendix-VII .

C. Academic Activities Description



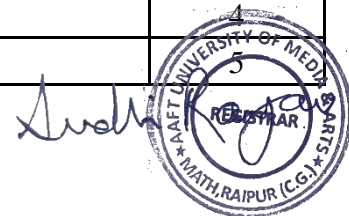
3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference</p> <p>(Details to be provided in Appendix-VIII)</p>	<p>The Act empowers the University to start and offer the programmes as decided by its authorities.</p> <p>Details are provided in Appendix-VIII</p>						
3.2	<p>Current number of academic programmes/ courses offered by the University</p> <p>(Details to be provided in Appendix-IX)</p>	<p>Currently the University is offering 54 programmes. Details are in Appendix-IX</p>						
3.3	<p>Whether approval of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course-wise details in the following format:-</p> <table border="1" data-bbox="261 898 954 1024"> <thead> <tr> <th>Name of the course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-X)</p>	Name of the course	Statutory council	Whether approval taken				<p>N/A, Refer Appendix-X</p>
Name of the course	Statutory council	Whether approval taken						
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="261 1199 922 1325"> <thead> <tr> <th>Name of the Study Centre</th> <th>Courses offered</th> <th>No. of students enrolled</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-VII) (Please enclose attested copy of the competent authority)</p>	Name of the Study Centre	Courses offered	No. of students enrolled				<p>N/A, University is not running courses under distance mode. Refer Appendix-VII</p>
Name of the Study Centre	Courses offered	No. of students enrolled						
3.5	<p>Temporal plan of academic work in the University Semester system/ Annual system</p>	<p>University follows the semester system. Refer - Annexure-3.5</p>						
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format: -</p> <p>a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC?</p> <p>(Details to be provided in Appendix-XI)</p>	<p>University is not running any course which is not specified under Section 22 of the UGC Act. Appendix-XI</p>						

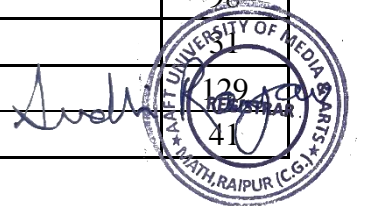


4. Student Enrolment and Student Support.

4.1		Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus.				
Particulars		No. of students from the same state where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRI's	Grand Total
PG Degree 2019	M	7	10	0	0	17
	F	4	1	0	0	5
	T	11	11	0		22
PG Degree 2020 July	M	1	10			11
	F	4				4
	T	5	10			15
PG Degree 2021 Jan	M					
	F	2	0			2
	T	2	0	0	0	2
PG Degree 2021 July	M	7	7			14
	F	6	3			9
	T	13	10			23
PG Degree 2022 July	M	1	1			2
	F	9	3			12
	T	10	4			14
PG Degree 2023 July	M	4	7			11
	F	8	1			9
	T	12	8			20
PG Diploma 2019	M	3	2			5
	F	5	0	0		5
	T	8	2			10
PG Diploma 2020 July	M		3			3
	F		1			1
	T		4			4
PG Diploma 2021 July	M	1				1
	F	4				4
	T	5				5



PG Diploma 2023 July	M	1				1
	F	2				2
	T	3				3
UG Degree 2019	M	50	40			90
	F	34	9			43
	T	84	49			133
UG Degree July 2020	M	45	30			75
	F	28	11			39
	T	73	41			114
UG Degree Jan 2021	M	7	11			18
	F	0	3			3
	T	7	14			21
UG Degree July 2021	M	38	32			70
	F	31	13			44
	T	69	45			114
UG Degree Jan 2022	M	7	8			15
	F					
	T	7	8			15
UG Degree July 2022	M	43	42			82
	F	34	11			45
	T	77	53			130
UG Degree July 2023	M	59	48			107
	F	58	12		2	72
	T	117	62			179
UG Diploma 2019	M	37	26			63
	F	8	5			13
	T	45	31			76
UG Diploma 2020 Jan	M	16	21			37
	F	3	2			5
	T	19	23			42
UG Diploma 2020 July	M	14	6			20
	F	17	17			34
	T	31	23			54
UG Diploma 2021 Jan	M	14	15			29
	F	5	3			8
	T	19	18			37
UG Diploma 2021 July	M	47	51			98
	F	21	10			31
	T	68	61			129
UG Diploma	M	14	27			41



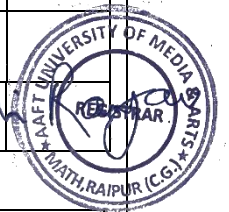
2022 Jan	F	5	8			13
	T	19	35			54
UG Diploma 2022 July	M	72	81			153
	F	24	18			42
	T	96	99			195
UG Diploma 2023 July	M	75	41			116
	F	33	7			40
	T	108	48			156

M- Male, F- Female, T- Total

4.2 Category-wise No. of students

Category	Female		Male		Total	
Year July 2019						
SC	0		0		0	
ST	0		0		0	
OBC	0		0		0	
PH	0		0		0	
General	62		191		253	
Total	62		191		253	

Category	Female		Male		Total	
Year Jan 2020						
SC	0		0		0	
ST	0		0		0	
OBC	2		3		5	
PH	0		0		0	
General	66		145		211	
Total	68		148		216	

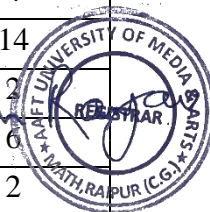


Category	Female		Male		Total	
Year July 2021						
SC	0		1		1	
ST	2		0		2	
OBC	6		11		17	
PH	0		0		0	
General	130		148		278	
Total	138		160		298	

Category	Female		Male		Total	
Year July 2022						
SC	2		5		7	
ST	0		3		3	

	OBC	8	14	22
	PH	0	0	
	General	84	225	309
	Total	94	247	341
Category				
	Female		Male	Total
	Year July 2023			
	SC	9	21	30
	ST	7	17	24
	OBC	32	85	117
	PH	0	0	0
	General	75	112	187
	Total	123	234	358

4.3		Details of the two batches of students admitted					
Batch	Department	Stream	No. Admitted to the Programme	No. of drop	No. of Appeared for the final year Examination	No. passed for the final year Examination	No. of first for the final year Examination
2019	SOAPRE	UG	2	0	2	2	2
	SOA	UG	16		14	12	4
	SOC	UG	23		17	15	14
	SOID	UG	3		3	3	2
	SOFD	UG	15	2	13	10	6
	SOHTM	UG	3	1	2	2	2
	SOM	UG	6		6	6	6
	SOJMC	UG	6		4	3	3
	SOFA	UG	2		2	2	2
	SOPA	UG	13		11	11	7
	SOSP	UG	29		20	15	13
2019	SOAPRE	PG	5	0	5	5	4
	SOC	PG	8	2	6	6	0
	SOJMC	PG	9	2	8	8	7
2020	SOAPRE	PG	1	0	1	1	1
	SOA	PG	2	2	0	0	0

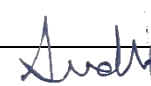
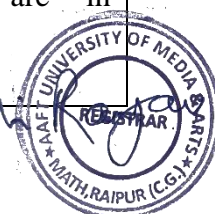


	SOC	PG	4	1	3	3	3
	SOFD	PG	4		3	3	1
	SOJMC	PG	2		2	2	2
	SOPA	PG	2		2	2	2
	SOSP	PG	3	2	1	1	1
2021	SOAPRE	PG	0				
	SOA	PG	0				
	SOID	PG	3		2	2	2
	SOC	PG	3		2	2	2
	SOFD	PG	2		2	2	2
	SOJMC	PG	4	1	3	3	2
	SOPA	PG	5	1	4	4	4
	SOSP	PG	4	1	3	3	3

4.4	Does the University provide bridge/ remedial courses to the educationally disadvantaged students? If yes, please give details	Yes. AAFT University of Media and Arts provides bridge courses. Annexure - 4.4
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If, yes please give details	Yes, the University endorses Post Matric Scholarship by the Govt. of Chhattisgarh. Refer- Annexure 4.5
4.6	In case the University is running M. Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.	University is offering Ph.D programmes as per UGC Regulations 2009 Annexure 4.6
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes. https://aaft.edu.in/ The website is regularly updated.
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	The perspective students are informed about the criteria for admission, rules & regulations, facilities available, etc. through the following



		means. a- University Website b- Social Media c- Advertisements d- Personal Counselling e- Admission Prospectus								
4.9	<p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-</p> <table border="1"> <thead> <tr> <th>Name of the complainant</th> <th>Complaint against</th> <th>Date of complaint</th> <th>Action taken by the University</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-XII)</p>	Name of the complainant	Complaint against	Date of complaint	Action taken by the University					<p>Yes, the grievance redressal mechanism is available in the University. The following committees are there for this.</p> <p>a- Anti- Ragging Committee b- Sexual Harassment Committee c- Discipline Committee</p> <p>Any other grievance which does not fall in the purview of these committees can be addressed to the Registrar/VC of the University.</p> <p>There were a few student issues. Details are in Appendix-XII.</p>
Name of the complainant	Complaint against	Date of complaint	Action taken by the University							

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	<p>Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)</p>	<p>Curriculum for a program is designed and developed by a BOS, which comprises of senior academicians and representatives of industry. The curriculum is approved by the Academic Council. Curricula of some of the programs specially the professional programs were prepared in consultation with the national level experts from reputed institutions. Composition of these bodies has given below.</p> <p>A. Composition of Board of Studies for each of the program is</p>
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1. Head of the Department, as the case may be Chairperson.

2. Four teachers each from the program/course nominated by

3. One/Two external subject expert from Industry, Academia and Research Organizations as nominated by the Registrar.

B. Composition of Academic Council of the University

1. The Vice-Chancellor - Chairperson;

2. The Academic Dean/ Director;

3. The Chairperson of the Board of Studies

4. Two persons nominated by the Registrar from the industry;

5. Four academicians nominated by the President (Hon'ble Chancellor);

7. The Registrar shall be the Member Secretary of the Academic Council but shall not have the right to vote.

8. The Controller of Examinations shall be the permanent invitee.



C. Composition of Board of Management of the University

1. The Vice Chancellor-Chairperson;

2. Two members of the Governing Body, nominated by the sponsoring body;

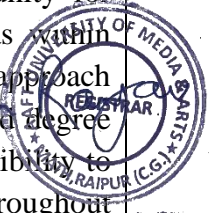
3- Academic Dean/Director

4- Three persons, who are not the members of the Governing Body, nominated by the sponsoring body;

5- Three persons among the teachers, nominated by the sponsoring body

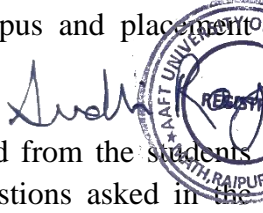
6- The Registrar shall be Member Secretary but shall not have right to vote.

5.2	What is the Rules / regulations / procedure for revision of the curriculum and when was the curriculum last updated?	Because industries change so quickly, AAFT University of Media and Arts knows that the curriculum needs to be updated all the time. Multi-track specialisation is used in most of its programmes. The way tracks are made makes it easy to add, remove, or change them as technology and business needs change. It has also used an open feedback system from both students and teachers, as well as from experts. This has helped a lot to make the curriculum better. After getting feedback, changes to the curriculum are discussed by the programme's Board of Studies and then approved by the Academic Council.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes. Approval of the statutory bodies has been taken at the time of starting every program. Relevant portions in this regard of the minutes of the Academic Council and the Board of Management are included.
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	<p>The curriculum at AAFT University of Media and Arts is meticulously designed with a forward-thinking approach, keeping the future of the industry in mind. Recognizing the dynamic nature of the media and arts landscape, the university offers a unique opportunity for students to specialize in multiple areas within their degree program. This innovative approach allows students to obtain a well-rounded degree while also providing them with the flexibility to explore various facets of the industry throughout their academic journey.</p> <p>Specialization tracks are curated sets of elective courses tailored to provide students with in-depth knowledge and skills in specific areas of interest. These tracks are meticulously crafted to align with emerging industry trends, ensuring that students are equipped with relevant expertise to thrive in their chosen fields. Moreover, the university maintains the flexibility to adapt these tracks by adding, removing, or modifying them as necessary, all without altering the core identity of the degree</p>

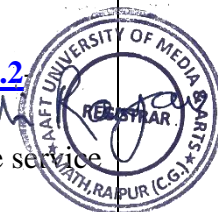


		<p>program.</p> <p>Projects and internships constitute integral components of all programs offered at the university. Through hands-on projects and immersive internship experiences, students gain practical exposure and real-world insights that complement their academic learning. This practical approach not only enhances their skill set but also prepares them for the demands of the industry, ensuring their readiness for successful careers upon graduation.</p> <p>Annexure -5.4 (a) and Annexure -5.4 (b)</p>
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<p>Yes.</p> <p>Annexure- 5.5 (a) Annexure- 5.5 (b)</p>
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<p>In addition to traditional classroom instruction, the University offers an array of enriching experiences to its students. These include Master Classes and Workshops conducted by esteemed industry experts, immersive Internship opportunities, hands-on Field trainings, engaging Seminars, and dynamic Live Projects. These experiential learning opportunities are designed to provide students with practical insights, industry-relevant skills, and real-world exposure, ensuring their holistic development and readiness for the professional world.</p> <p>Annexure -5.6</p>



5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>AAFT University provides mixed examination system where students are evaluated in written as well as practical examinations both based on different programs.</p> <p>Evaluation scheme through a semester-end examination is as follows:</p> <p>A. THEORY COURSES</p> <p>(i) Semester end examination 70%</p> <p>(ii) Continuous evaluation by the teachers 30%</p> <p>B. PRACTICAL LABORATORY COURSES</p> <p>(i) Semester end examination 70%</p> <p>(ii) Continuous evaluation by the teachers 30%</p> <p>C. DISSERTATION/THESIS</p> <p>(i) Assessment by External Examiner 70%</p> <p>(ii) Assessment by Internal Examiner 30%</p> <p><u>Annexure 5.7:</u> Examination Process</p>
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>AAFT University does the centralized manual evaluation of answer script. No external experts are invited for the evaluation, rather internal examiners only are utilized for the purpose.</p> <p>Following are the Centralized Evaluation Circulars:</p> <p><u>Annexure 5.8.1</u> No. E3AU/06/050/101/017</p> <p><u>Annexure 5.8.2</u> No. E3AU/06/050/101/029</p> <p><u>Annexure 5.8.3</u> No. E3AU/06/050/101/045</p>
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>There were 3 cases of the Malpractice by students during examination, reported in last 3 years.</p> <p>Case 1: Concerned answer script was not evaluated and student was considered fail in the concerned course. Although the student was failed in all the other subjects hence as per the university norms, student need to repeat the semester again. Additionally, the student is debarred from all the campus and placement drives of the university.</p> <p>Case 2: The material seized from the students was not related to the questions asked in the examination on that day. Though the student has been provided a new answer script to write.</p> 

		<p>As the student's old record was good, the student was allowed to write the examination further, but has been debarred from all the campus and placement drives of the university.</p> <p>Case 3: Student was found with a Bluetooth head set in the beginning only and the device was seized. Student has been debarred from all the campus and placement drives of the university.</p> <p>Following are the Case diary of the UFM cases Annexure 5.9.1 Case-1 Annexure 5.9.2 Case-2 Annexure 5.9.3 Case-3</p>
5.10	Does the University have a continuous internal evaluation system?	<p>University follows a continuous internal evaluation system in each course which has 30% component in the evaluation marks. This 30% is further bifurcated into Mid Semester Examination marks and Class Performance marks provided by the concerned course faculty.</p> <p>Annexure 5.10.1: University Examination Manual (Ordinance-2-Section-1-e-Chapter-II-Point-8)</p> <p>Annexure 5.10.2-CIA Tabulation Sheet</p>
5.12	How are the question papers set to ensure the achievement of the course objectives?	<p>University follows a particular specified blueprint to set a question paper which has been designed looking at the course objective and course outcome.</p> <p>Annexure 5.12.1: Blueprints of Question Paper- FORM No.: E3AU/06/050/102/007</p> <p>Sample question papers showing questions to achieve course outcomes.</p> <p>Annexure 5.12.1-AU-BAC-203-70-Environmental Studies- Annexure 5.12.2-ESE-Dec-2022- AU-BAHTM-102-70- Foundation course in food and beverage service -I-ESE-Dec-2022</p> <p>Annexure 5.12.3- AU-BAPY-202-70-</p>



		Advertising Principles-ESE-Dec-2022									
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>University has a particular criterion for appointing the papers setters as per their qualification and experience in a particular program and course.</p> <p><u>Annexure 5.13.1:</u> University Examination Manual (Ordinance-2-Section-1-e-Chapter-VIII)</p> <p><u>Annexure 5.13.2:</u> Examination Proforma for Paper Setting</p>									
5.14	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-	<p>Examinations are always conducted as per the University's examination calendar.</p> <p><u>Annexure 5.14</u></p>									
	<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of results							
Year	Date of Exams	Date of announcement of results									

D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> Through special entrance tests Through interviews Through their academic record Through combination of the above <p>Please also provide details about the weightage give to the above</p>	<p>The AAFT University of Media and Arts has implemented a comprehensive admissions process encompassing various criteria to ensure the selection of candidates who exhibit excellence in their respective fields. The admissions procedure involves multiple stages aimed at evaluating candidates through a combination of methods such as special entrance tests, interviews, and academic records.</p> <p>a. Special Entrance Tests. Prospective students are required to undergo special entrance tests as part of the initial stage of the selection process. These tests are</p>
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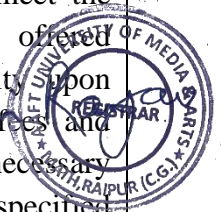
designed to assess the candidates' aptitude, skills, and knowledge relevant to their desired course or faculty program.



b. Interviews: Following the special entrance tests, candidates proceed to the next stage, which involves personal interviews. During these interviews, candidates are evaluated based on various factors including their prior subject knowledge, communication skills, analytic ability, and general knowledge. The interviews are tailored to each candidate's area of interest to ensure a thorough assessment.

c. Academic Record: In addition to special entrance tests and interviews, the university also considers the academic records of candidates as part of the selection process. This includes evaluating the candidates' previous academic achievements and performance.

d. Combination of the Above: The university employs a holistic approach by considering a combination of the aforementioned criteria, including special entrance tests, interviews, and academic records, to assess the suitability of candidates for admission to its courses and faculty programs.

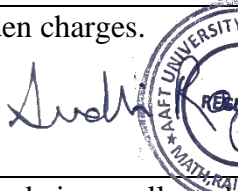
Selected candidates who meet the established criteria are offered admission to the university upon payment of the required fees and submission of the necessary documentation within the specified timeframe. In the event that a selected candidate fails to complete



		the admission process within the stipulated time, the vacant seats are offered to candidates in the subsequent round of selection. This ensures that all available seats are filled by deserving candidates who have successfully completed the rigorous admissions procedure.								
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table border="1"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks					<ul style="list-style-type: none"> University conducts its own entrance test for the admission of the students. Preference is given to students having rank in national level entrance test or state level entrance test
Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks							
6.3	Whether admission procedure is available on the University website and in the prospectus	<p>Yes</p> <p>https://aافت.edu.in</p>								
6.4	Please provide details of the eligibility criteria for admission in all the courses	Annexure-6.4 - The eligibility criteria for admission in all the courses								
6.5	<p>Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:-</p> <table border="1"> <thead> <tr> <th>Category</th> <th>No. of students admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks					<p style="text-align: right;">  Annexure 6.5 </p> <p style="text-align: right;">  </p>
Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks							

6.6	Whether any management quota is available for admission in the University? if yes, please provide details in the following format:-	<p style="text-align: center;">Details in Annexure 6.5</p>						
	<table border="1"> <thead> <tr> <th>Total No. of Seats (Course-wise)</th> <th>No. of total students admitted</th> <th>No. of students admitted under Management quota</th> <th>% of students admitted under management quota</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota
Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota					
6.7	What is the admission policy of the University with regard to NRI and overseas students?	<p style="text-align: center;">Details in Annexure 6.5</p>						

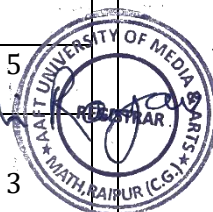
E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	Information about the total fee Structure and specifics of each part of the total fee Annexure 7.1 gives the structure.
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name etc.)	The University only charges the fees that are listed on the University website.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes (Details in Annexure 7.1)
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Yes. There are no hidden charges. 
7.5	Mode of Fee collection	All types of fee are being collected through University Management System (ERP)/NEFT/RGTS
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	No
7.7	Details of the Hostel Fee including mess charges	Annexure 7.7
7.8	Any other fee	No
7.9	Basis of Fee Structure	<ol style="list-style-type: none"> 1- Registration Fee 2- Admission Fee 3- Tuition Fee 4- Library Fee

		5- Sports & Youth Welfare Fund 6- IT Service Charges 7- University Magazine Fund 8- Medical Fund
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	So far, no formal complaints have been made. The university makes decisions on a case-by-case basis to make it easy for them to pay fees and other bills.
7.11	Whether University is providing any scholarship to students? If yes, please provide details	No. The university is not providing any scholarship to the students.

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)	S.no	Dept.	Professor		Associate Professor		Assistant Professor	
				Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
		1	School of Hospitality and Tourism Management	1	0	1	0	3	3
		2	School of Cinema	1	0	1	0	3	7
		3	School of Journalism & Mass communication	1	0	1	0	3	4
		4	School of music	1	0	1	0	3	5
		5	School of Advertising, PR and Events	1	0	1	0	2	3
		6	School of Animation	1	0	1	0	2	3
		7	School of Still Photography	1	0	1	0	2	4
		8	School of Interior Design	1	0	1	0	2	3
		9	School of Fashion Design	1	0	1	0	2	4
		10	School of Fine Arts	1	0	1	0	2	2
		11	English	1	0	1	0	1	1
		12	School of Management	1	0	1	0	2	2
		13	School of Health and	1	0	1	0	2	3



		Wellness							
*NOTE: Wherever Professor /Associate Professor is less, Assistant Professor has been appointed instead.									

8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise)	(Appendix-XIII)
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8.3	Category-wise No. of Teaching Staff	<table border="1"> <thead> <tr> <th>Category</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>Total</th> <th>F</th> <th>M</th> <th>Total</th> </tr> <tr> <th>Year</th> <th colspan="2">2019</th> <th colspan="2">2020</th> <th colspan="2">2021</th> <th colspan="2">2022</th> <th colspan="3">2023</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td></td> <td>2</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>ST</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OBC</td> <td></td> <td></td> <td></td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> <td>6</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>PH</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>General</td> <td>1</td> <td>8</td> <td></td> <td>1</td> <td>5</td> <td>3</td> <td>2</td> <td>6</td> <td>26</td> <td>14</td> <td>25</td> <td>39</td> </tr> <tr> <td>Total</td> <td>2</td> <td>8</td> <td>0</td> <td>2</td> <td>6</td> <td>5</td> <td>3</td> <td>8</td> <td>34</td> <td>14</td> <td>30</td> <td>44</td> </tr> </tbody> </table>	Category	F	M	F	M	F	M	F	M	Total	F	M	Total	Year	2019		2020		2021		2022		2023			SC	1					1			2	0	2	2	ST									0	0	0	0	OBC				1	1	1	1	2	6	0	3	3	PH									0	0	0	0	General	1	8		1	5	3	2	6	26	14	25	39	Total	2	8	0	2	6	5	3	8	34	14	30	44
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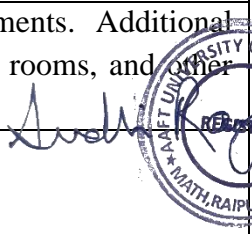
8.4	Details of the permanent and temporary faculty members in the following forms		
Particulars	Female	Male	Total
Total no. of permanent teachers	8	26	33
No. of teachers with Ph.D. as the highest qualification	5	5	10
No. of teachers with M.Phil as the highest qualification	0	2	2
No. of teachers with PG as the highest qualification	8	13	21
No. of teachers with Non-PG as the highest qualification	1	6	7
Total no, of temporary teachers	--	1	1
No, of teachers with Ph.D. as the highest qualification	--	--	--
No. of teachers with M.Phil as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification	--	--	--
Total no. of part-time teachers	--	--	--
No, of teachers with Ph.D. as the highest qualification	--	--	--
No. of teachers with M.Phil as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification	--	--	--


Total No. of Guest/ visiting teachers	--	1	1
(Foreign Faculty Details)- N/A			

8.5	Ratio of full-time teachers to part-time/contract teachers	1.11																																																						
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	Yes As per UGC norm																																																						
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether:- Self Appraisal Evaluation Peer Review Students evaluation Others (specify)	Yes The following processes are followed. <ul style="list-style-type: none"> • Self- Appraisal Evaluation • Peer Review Students' evaluation																																																						
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	<table border="1"> <thead> <tr> <th>Name of School</th> <th>No. of students</th> <th>No. of Teachers</th> <th>Teacher student Ratio</th> </tr> </thead> <tbody> <tr> <td>School of Hospitality and Tourism Management</td> <td>30</td> <td>4</td> <td>1:7.5</td> </tr> <tr> <td>School of Cinema</td> <td>107</td> <td>8</td> <td>1:13.375</td> </tr> <tr> <td>School of Journalism & Mass communication</td> <td>35</td> <td>4</td> <td>1:8.8</td> </tr> <tr> <td>School of Performing Arts</td> <td>55</td> <td>5</td> <td>1:11.8</td> </tr> <tr> <td>School of Advertising, PR and Events</td> <td>33</td> <td>2</td> <td>1:16.5</td> </tr> <tr> <td>School of Animation</td> <td>99</td> <td>3</td> <td>1:33</td> </tr> <tr> <td>School of Still Photography</td> <td>92</td> <td>4</td> <td>1:23</td> </tr> <tr> <td>School of Interior Design</td> <td>40</td> <td>3</td> <td>1:13.3</td> </tr> <tr> <td>School of Fashion Design</td> <td>48</td> <td>1</td> <td>1:48</td> </tr> <tr> <td>School of Fine Arts</td> <td>27</td> <td>2</td> <td>1:13.5</td> </tr> <tr> <td>School of Management</td> <td>15</td> <td>4</td> <td>1:3.8</td> </tr> <tr> <td>Total</td> <td>545</td> <td>40</td> <td>1:13.6</td> </tr> </tbody> </table>			Name of School	No. of students	No. of Teachers	Teacher student Ratio	School of Hospitality and Tourism Management	30	4	1:7.5	School of Cinema	107	8	1:13.375	School of Journalism & Mass communication	35	4	1:8.8	School of Performing Arts	55	5	1:11.8	School of Advertising, PR and Events	33	2	1:16.5	School of Animation	99	3	1:33	School of Still Photography	92	4	1:23	School of Interior Design	40	3	1:13.3	School of Fashion Design	48	1	1:48	School of Fine Arts	27	2	1:13.5	School of Management	15	4	1:3.8	Total	545	40	1:13.6
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8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please	As per UGC Norms																																																						

	provide the following details:- Scale of Pay with all the allowances Professor – Associate Prof.- Assistant Prof. – Mode of Payment – (Cash/Cheque)	
8.10	Pay/Remuneration provided to:- Part-Time Faculty- Temporary Faculty- Guest Faculty -	As per UGC Norms
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	1- Laptops for each faculty members. 2- No of Cabins = 2 3- No of Cubical =42 4- No of Laptops =38

G. Infrastructure

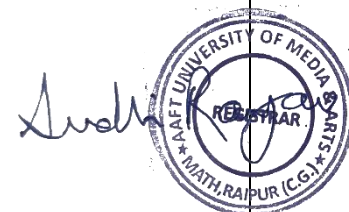
9.1	Does the University have sufficient space for Land & Building?	Yes, the University has enough land and buildings for the number of students in its different programmes right now. Plans have also been made to build more space to meet future needs, and construction is happening in stages.
9.2	Does the University have sufficient class rooms?	Yes, according to the current requirements. Additional classrooms, labs, faculty cabins, meeting rooms, and other facilities are under construction.
9.3	Laboratories & Equipment (Details to be provided and Appendix-XIV and Appendix-XV)	 <p style="text-align: center;">Details are in Appendix XIV Details are in Appendix- XV</p>
a)	Item Description (make and model)	
b)	Location (Department)	
c)	Value (Rs.)	
d)	Present Condition	
e)	Date of Purchase	
9.4	Library	
a)	Total Space (all Kinds)	New Library- 750sqft Old Library- 1100sqft

b)	Computer / Communication facilities	Yes. There is computer and internet facility in the library.																																																																				
c)	Total no, of Ref. Books (Each Department)	<table border="1"> <thead> <tr> <th colspan="4">Department wise total books</th> </tr> <tr> <th>S.No.</th> <th>School</th> <th>Total Volume</th> <th>REF'S BOOK</th> </tr> </thead> <tbody> <tr><td>01</td><td>SOAPRE</td><td>38</td><td>14</td></tr> <tr><td>02</td><td>SOA</td><td>1</td><td>1</td></tr> <tr><td>03</td><td>SOC</td><td>46</td><td>32</td></tr> <tr><td>04</td><td>SOFD</td><td>186</td><td>108</td></tr> <tr><td>05</td><td>SOFA</td><td>18</td><td>10</td></tr> <tr><td>06</td><td>SOHT</td><td>736</td><td>321</td></tr> <tr><td>07</td><td>SOM</td><td>901</td><td>392</td></tr> <tr><td>08</td><td>SOID</td><td>6</td><td>5</td></tr> <tr><td>09</td><td>SOJMC</td><td>393</td><td>186</td></tr> <tr><td>10</td><td>SOPA</td><td>11</td><td>10</td></tr> <tr><td>11</td><td>SOSP</td><td>3</td><td>3</td></tr> <tr><td>12</td><td>COMMUNICATION</td><td>159</td><td>62</td></tr> <tr><td>13</td><td>COMPUTER</td><td>41</td><td>16</td></tr> <tr><td>14</td><td>OTHER</td><td>57</td><td>39</td></tr> <tr> <td></td> <td>Total</td> <td>2596</td> <td>1199</td> </tr> </tbody> </table> <p>Annexure- 9.4.c</p>	Department wise total books				S.No.	School	Total Volume	REF'S BOOK	01	SOAPRE	38	14	02	SOA	1	1	03	SOC	46	32	04	SOFD	186	108	05	SOFA	18	10	06	SOHT	736	321	07	SOM	901	392	08	SOID	6	5	09	SOJMC	393	186	10	SOPA	11	10	11	SOSP	3	3	12	COMMUNICATION	159	62	13	COMPUTER	41	16	14	OTHER	57	39		Total	2596	1199
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d)	All Research Journals subscribed on a regular basis	Delnet Shodhganga Shodsindhu Annexure- 9.4.d																																																																				
9.5	Sports Facilities (Details to be provided in Appendix- XVI)	 <p style="text-align: center;">Refer: Appendix-XVI</p>																																																																				
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)																																																																					
b)	Track for Athletics																																																																					
c)	Basketball Courts																																																																					
d)	Squash / Tennis Courts																																																																					
e)	Swimming Pool (Size)																																																																					
f)	Indoor Sports Facilities including Gymnasium																																																																					
g)	Any other																																																																					
9.6	Does the University have provision for Residential,	Yes. Presently the university has taken two hostels for boys and girls separately on rent. Hostel inside the campus is																																																																				

	Accommodation including hostels (boys & girls separately)	proposed.
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H. Financial Viability


10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date- Period – (Documentary evidence to be given)	NIL
10.2	Financial position of the University? (please provide audited income and expenditure statement for the last 3 years)	Last 03 years audited financial report forwarded on mail
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations – Loan – Interest- Any other (pl. Specify)-	Rs. 4,01,84,910/- NIL Rs. 37,55,72,474/- Rs. 3,00,000/- Rs. 8811065/-



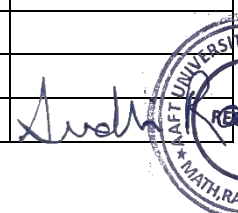
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	<p>Total Expenditure – Rs. 8,11,78,544/-</p> <p>Total No. of Students – 586</p> <p>Unit Cost – Rs. 1,38,530/-</p> <p>Total Expenditure excluding Salary – Rs. 5,25,91,857/-</p> <p>Total No. of students – 586</p> <p>Unit Cost – Rs. 89,747/-</p>
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I. Governance System


11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):-</p> <p>Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others</p> <p>(Details to be provided in Appendix-XVII)</p>	<p>Appendix-XVII</p> 																							
11.2	<p>Dates of the meetings of the above bodies held during the last 2 years</p> <p>(Enclose attested copy of the minutes)</p>	<table border="1"> <thead> <tr> <th>Sr. No.</th> <th>GOVERNING BODY</th> <th>BOARD OF MANAGEMENT</th> <th>ACADEMIC COUNCIL</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>22-02-2019</td> <td>11-03-2019</td> <td>03-06-2019</td> </tr> <tr> <td>2</td> <td>14-06-2019</td> <td>23.09.2019</td> <td>23.03.2020</td> </tr> <tr> <td>3</td> <td>09-12-2019</td> <td>20.03.2020</td> <td>27.07.2020 (Combined with BOM)</td> </tr> <tr> <td>4</td> <td>05.03.2020</td> <td>27.07.2020</td> <td>04.01.2021</td> </tr> </tbody> </table>	Sr. No.	GOVERNING BODY	BOARD OF MANAGEMENT	ACADEMIC COUNCIL	1	22-02-2019	11-03-2019	03-06-2019	2	14-06-2019	23.09.2019	23.03.2020	3	09-12-2019	20.03.2020	27.07.2020 (Combined with BOM)	4	05.03.2020	27.07.2020	04.01.2021			
Sr. No.	GOVERNING BODY	BOARD OF MANAGEMENT	ACADEMIC COUNCIL																						
1	22-02-2019	11-03-2019	03-06-2019																						
2	14-06-2019	23.09.2019	23.03.2020																						
3	09-12-2019	20.03.2020	27.07.2020 (Combined with BOM)																						
4	05.03.2020	27.07.2020	04.01.2021																						

of the meetings)			(Combined with AC)	(Combined with BOM)
	5	25.03.2020	04.01.2021 (Combined with AC)	23.08.2021 (Combined with BOM)
	6	04.12.2020	23.08.2021 (Combined with AC)	09.06.2022
	7	20.07.2021	10.05.2022	21.11.2022
	8	18.03.2022	14.12.2022	25.04.2023
	9	10.03.2023	22.06.2023	
	10	01.03.2024	04.11.2023	

<u>Dates of the Faculty Meetings of:-</u>					
Date/ dept.	Sciences	Tourism and Hospitality	Management	Computer Application	Engineering
<u>Dates of the meetings of other Statutory Bodies are as follows:-</u>					
Academic Council	Board of Management	Governing Body	Finance Committee		
22-02-2019	11-03-2019	03-06-2019			
14-06-2019	23.09.2019	23.03.2020			
09-12-2019	20.03.2020	27.07.2020 (Combined with BOM)			
05.03.2020	27.07.2020 (Combined with AC)	04.01.2021 (Combined with BOM)			
25.03.2020	04.01.2021 (Combined with AC)	23.08.2021 (Combined with BOM)			
04.12.2020	23.08.2021 (Combined with AC)	09.06.2022			
20.07.2021	10.05.2022	21.11.2022			
18.03.2022	14.12.2022	25.04.2023			
10.03.2023	22.06.2023				
01.03.2024	04.11.2023				
					
<ul style="list-style-type: none"> ● Attested copies of the minutes of the meetings are enclosed as <u>Annexure 11.2.1, 11.2.2 and 11.2.3</u> 					
11.3	What percentage of the members of the Boards of	<ul style="list-style-type: none"> ● <u>Percentage of External Members of the Statutory Bodies</u> 			
		Board of Studies	Academic Council	Board of Management	Governing Body

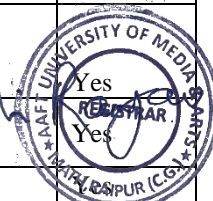
	Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other committees.				
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?				

12.1	<p>J. Research Work</p> <p>Faculty-wise and Department-wise information to be provided in respect of the following:-</p> <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major Equipments) ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy ➤ Externally funded Research Projects ➤ Educational Programmes 	<p><u>Annexure 12.1- Research Work</u></p>			
					

	Arranged	
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13.1 Details of Non-Teaching Staff	<u>Appendix XVIII</u>
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S.No	Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No
1	Sudhir Ranjan	Registrar Ofc	29.09	MBA			Yes
2	Pratibha Tewari Amin	HR	17.12.1984	B.A,PGDBM,B.Ed,MA ,PGDCA ,Diploma(kathak)	30000	4.01.2023	Yes
3	Santosh Kumar Tiwari	Exam Cell	25.06.1982	B Tech, MBA	37000	03.01.2022	Yes
4	Sanjeev Kumar Verma	Library	08.09.1985	MA	15000	04.01.2020	Yes
5	Pankaj Soni	IT	20.09.1990	Diploma in hardware & Networking, B.Com	27000	22.02.2021	Yes
6	Sahil Dewangan	IT	26/04/2002	12th	20000	14/08/2023	Yes
7	Santosh kumar Rathore	Accounts	01.06.1979	MCOM	36000	17.01.2022	Yes
8	Sourabh Vaishav	Accounts	09/07/1990	MCOM	25000	01.05.2019	Yes
9	Shyamali Jha	Admin	05.09.1982	MS.c IT	16500	15.09.2020	Yes
10	Ayesha Syed (Suwarna)	Admin	06.01.1976	BSC	22000	05.01.2021	Yes
	Ankit Mishra	Admin	07.07.1997	BE(Pursuing)	35000	24.07.2021	Yes
11	Roopam Chandrakar	Admin	12.09.1991	MBA	32000	01.02.2022	Yes
12	Yogendra Dhurandhar	Admin	19.05.1992	BA	23000	10.05.2022	Yes
13	Rachit Gupta	Admin	28.07.1990	B COM	35000	11.05.2022	Yes
14	Rohit Shrivastava	Admin	21.07.1997	BCOM	15000	08.08.2022	Yes
15	Ekta Dubey	Admin	15.04.1990	MA	16000	26.09.2022	Yes
16	Avinash Swankar	Admin	22.02.1986	MBA,MSW	53000	06.01.2023	Yes
17	Sumeet Kumar Dhritlahare	Admin	04.11.1999	MCOM	20000	28.10.2022	Yes
18	Pushpajali Thapa	Admin	18.07.1995	B.Com ,M.Com (Pursuing)	20000	11/08/2023	Yes
19	Aachal	Admin	02/08/1998	B.Com	20000	25/09/2023	Yes



	Maheshwari						
20	Dinesh Sahu	Admin	20/12/1985	12	30000	21/08/2023	Yes
21	Mukesh Kumar Yadav	Admin	31/01/1993	BSC	10000	19/12/2023	Yes
22	Mukesh Singh Thakur	Admin	31/01/1983	BSc(Computer sci,u,MCA)	20000	20/12/2023	Yes
23	Ranjeet Jha	CRC	09.02.1985	B.com,PGDCA ,PGDEM	60000	31/08/2023	Yes
24	Prateek Tatode	CRC	09.06.1992	MBA (Operations mgt)	30000	31.07.2023	Yes
25	Rishabh	CRC	25.12.2002	graduation	25000	10.08.2023	Yes
26	Suman Tiwari	Admin	0.651377315		20000	07.10.2022	Yes
27	Rajendra Kumar	Admin	01.01.1983	10th	5500	04/05/2019	Yes
28	Navin Kumar Turkane	Admin.	16/10/1996	BA	6000	13.09.2019	Yes
29	Yuvraj Sahu	Admin		10th	7000	27.12.2021	Yes
30	Narendra Diwan	Admin	19.03.1986	12th	10000	22.02.2020	Yes
31	Harjinder Singh	Admin	01.03.1980	12th	14000	21.02.2021	Yes
32	Durgesh prasad Sharma	Admin	05.06.1983	BA	14000	09.08.2021	Yes
33	Narad ram sahu	Admin	15.08.1967	12th	14000	08.11.2021	Yes
34	Sanjay	Admin	17.10.1996		14000		Yes
35	Nainchand	Admin	15.05.1976	11th	14000	24.08.2022	Yes
36	Salim Khan	Admin	22.11.1975	10th	14000	24.08.2022	Yes
37	Khemu Sahu	Admin	23.04.1995		14000	01.09.2022	Yes

13.2	Summary of the Non-Teaching Staff	The Non-Teaching Staff of the AAFT University comprises of the Registrar, Director, Examination Controller, Academic Coordinators, Account Office Executives, Administrative Officers, Admission Counselors, and Marketing Executives, Senior and Junior Office Assistants and manual staff. In Non-Teaching we have 30 staffs including 4 Academic coordinators, 8 Drivers & Conductors.
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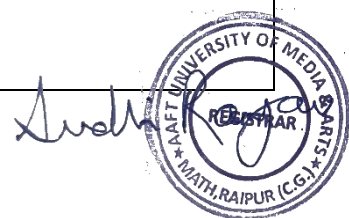
13.3	No. of non-teaching staff category wise	<table border="1"> <tr> <td>Category</td> <td>Female</td> <td>Male</td> </tr> <tr> <td>Year</td> <td colspan="2">2023</td> </tr> <tr> <td>General</td> <td>07</td> <td>17</td> </tr> <tr> <td>SC</td> <td>0</td> <td>0</td> </tr> <tr> <td>ST</td> <td>0</td> <td>1</td> </tr> <tr> <td>OBC</td> <td>0</td> <td>12</td> </tr> <tr> <td>PH</td> <td>0</td> <td>0</td> </tr> <tr> <td>Total</td> <td>07</td> <td>29</td> </tr> </table>			Category	Female	Male	Year	2023		General	07	17	SC	0	0	ST	0	1	OBC	0	12	PH	0	0	Total	07	29
		Category	Female	Male																								
		Year	2023																									
		General	07	17																								
		SC	0	0																								
		ST	0	1																								
		OBC	0	12																								
		PH	0	0																								
Total	07	29																										
13.4	Ratio of non-teaching staff to students	1:16																										
13.5	Ratio of non-teaching staff to faculty	1:1.15																										

Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	Refer Annexure 14.1			
		S. No.	Course	No. of Candidates appeared	Result

15. Accreditation

15.1	<p>Whether Accredited by NAAC? If yes please provide the following details:</p> <p>Date of Accreditation</p> <p>Period</p> <p>Grade</p> <p>CGPA</p> <p>Grading System Followed</p>	NO
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15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:- <table border="1" data-bbox="289 264 992 495"> <thead> <tr> <th data-bbox="289 264 370 411">S. No.</th> <th data-bbox="370 264 537 411">Course</th> <th data-bbox="537 264 743 411">Whether Accredited</th> <th data-bbox="743 264 992 411">Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td data-bbox="289 411 370 495"></td> <td data-bbox="370 411 537 495"></td> <td data-bbox="537 411 743 495"></td> <td data-bbox="743 411 992 495"></td> </tr> </tbody> </table>	S. No.	Course	Whether Accredited	Period of Accreditation					NO
S. No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations, if any	NO								
15.4	Any other information (including special achievements by the University which may be relevant for the University)									

16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ol style="list-style-type: none"> 1. A wide range of academic programs, skill based curriculum & nature of programs are highly interdisciplinary. 2. A diverse & vibrant student body & campus community. 3. Strong & established partnerships with our community. 4. The fee structure for the programs offered is highly affordable. 5. The state of the art laboratories. 6. Dedicated faculty members. 7. Community Radio at University. 8. Outreach programs & conduct of the same. 9. Student development programs that are conducted round the year for holistic development of students. 10. State of the art learning resource centre at campus. 11. Co-curricular clubs for students to aid their holistic development. 12. Regular meetings of Board of Studies that facilitates the regular up-gradation of syllabus as per the latest trends in relevant fields. 13. Exposure of students in the film festivals, fashion shows, literary events with university support towards in terms of facilitation as well as finances for students & faculty. 14. Peer learning system that helps to gain confidence to deal with technical dependencies with peer support. 15. Event that are organized around the year
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		<p>16. The programs that are organized to strengthen the industry academia connect.</p> <p>17. Strong industry connection to meet the internship requirement of the students.</p> <p>18. Unique pedagogy.</p> <p>19. 360o feedback system that enhances system robustness.</p> <p>20. Unique curriculum.</p> <p>21. Research oriented faculty development program to enhance faculty support in research.</p> <p>22. Campus spread upto 27acres of land giving huge scope of future expansions.</p> <p>23. CSR connect with the villages nearby & extension programs.</p> <p>24. Lush Green Campus</p> <p>25. Transport facility for students & staff from farthest corners as well.</p>
16.2	Weaknesses of tile University	<p>1. Location of the university is far from city</p> <p>2. Alumni Association</p> <p>3. Ongoing environmental assessment will be required to keep the university at the forefront of the changing dynamics within higher education</p> <p>4. The uniqueness of university is yet to reach to mass.</p>

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulations.

The above information is also posted on the website of the University: www.aaft.edu.in



Signed and Sealed by the Head of the Institution